

# POST-16 CAREERS GUIDANCE

#### HIGH STORRS SCHOOL

Yll students are invited to attend a Careers Interview between September and January. They will attend at least one of the types of interview below:

- An individual careers guidance interview lasting 30/40 minutes (parents are invited to attend)
- An individual careers discussion lasting 15 minutes.
- A careers discussion with 4-6 other students.

For those students receiving an individual interview, an Individual Development Plan will be drawn up and given to the students to take home. Copies are given to the Form Tutor and Head of House. These will be reviewed as necessary.

Those students who intend to stay on into the Sixth Form for A Levels or similar level courses (either at High Storrs or another setting) will have a short individual careers discussion in November-January, or a careers discussion with 8-10 other students. Some of these students will also have a 30/40 minute interview, depending on individual needs.

Some students will have further contact arranged with Careers staff to check their plans, especially if they intend to leave High Storrs.

### STUDENT ENTITLEMENT

#### As a student at High Storrs School, you are entitled to:

- clear advice and information about all of the options available to you;
- a programme of careers education that motivates and inspires you and enables you to make a career plan for your future;
- a careers programme that helps you to develop knowledge and skills to equip you for future careers applications;
- regular support to help you need to be successful and help you to access any additional support that you might need;
- opportunities to learn about the world of work.

#### Students' career development will be supported through the provision of:

- Regular careers information and opportunities for discussion inegistrations,
  PSCHE lessons and assemblies to help students make decisions about their futures and learn about the world of work;
- Additional careers information through guest speakers including High Storrs Alumni), mock interviews, workshops and mentoring;
- Access to careers advisers and support. This may be individual meetings, drop-in sessions, careers days and other activities;
- Supporting for Year 8 students as they are making their GCSE options choices;
- Mentoring for every Year 11 student as they are making their Post 16 choices;
- Mentoring for every Year 12 and Year 13 student with their form tutor and other members of the Sixth Form and Careers staff teams;
- An offer of specialised SEND, EAL and Pupil Premium careers support (if relevant);
- At least 2 careers engagements with outside providers across Years 7-Y11, with a further 5+ engagements offered to Year 12 and Year 13 students;
- Careers information through available I.T based careers programmes;
- Information and updates through registration and assemblies, emails (to Year 12 and Year 13 students), on TFT plasma screens and the school's website (in the Careers section).

## SHEFFIELD PROGRESS

Sheffield Progress is an online application system which is now being used by all Y11 students and is available to accept applications from November 2019.

School will issue each student with a unique username and password to enable them to log on to the website and make online applications. These passwords are issued in late October/early November.

The website includes an online prospectus which enables students and parents/carers to view opportunities in Sixth Forms, colleges and work-based learning in and around Sheffield. There is a search facility which students can use to find appropriate learning opportunities.

All applications are made through this single system, rather than completing separate application forms.

The website can be accessed from any internet enabled computer, so you will be able to view the Post-16 options available and parents/carers can support students with their choices and applications. The internal High Storrs Sheffield Progress deadline is Wednesday 15th January 2020.

https://www.sheffieldprogress.co.uk/