



The whirlwind of government updates, changes and U-turns has been almost impossible to manage for schools, but fortunately today our High Storrs students receive grades that reflect their achievements and trajectory in each of their GCSE subjects. We wanted this day to be a celebration of their five years at our school and their next key steps towards their brilliant futures and, because our students are receiving their Centre Assessment Grades decided by those that know them and their work, this is the case!

It is just as important to share the key percentages and pass rates this year as other years. Our Y11 students need to know that their grades count just as much as previous years. With that in mind we are delighted to share an amazing 71.3% of our students achieved a grade 5 (a strong pass) in both English and Maths. 81.4% achieved grade 4 or above in both those all-important subjects.

A key measure of success for students and schools is achieving well across a range of subjects that make up the English Baccalaureate (most commonly English, Maths, Science and History or Geography). At High Storrs, the number of students who achieved a grade 4 in all these subjects is 50% and the number that achieved a strong pass or higher (grade 5+) in all these subjects is 36 % of all students!

We are proud of our students who achieve their potential at all grades. And we also have lots of very high flyers at HSS. Nearly half of all students gained at least 3 of the highest grades – grade 7 or above! Plus, an amazing 39 students earned eight grades of 7 or higher! And 16 students achieved eight grade 8s and 9s in their GCSEs.

Headteacher, Claire Tasker, said “This is the oddest Results Day ever but these young people deserve to be celebrated. Annual exam results never quite capture all that the students learn and achieve in Key Stage 4 but, in many ways, this set of GCSE awards actually do because we took so much more than two or three exam papers into account when arriving at these grades. Well done to all”