

High Storrs Home - School Agreement



The above statement summarises our Values Statement. We aim to do this through the following:

- Providing a stimulating curriculum we aim to develop, in all young people, appropriate values, creativity, enterprise, and skills – physical, intellectual, and social – and the self-confidence to make appropriate choices for themselves.
- Having high expectations of our students' behaviour, encouraging an understanding of the rights and responsibilities of everyone in the school community, within an ethos of trust, care, courtesy and mutual respect.
- Defining and teaching learning behaviours that will lead to success in school and in life.
- As a large, comprehensive and multicultural school, we aim to develop values and attitudes that celebrate the diversity and difference in our community.
- Supporting young people in understanding their own development and progress, encouraging them to set high standards for their achievements, both within and beyond the curriculum.
- Aiming to work effectively in partnership with parents, embracing opportunities to work with the local, national and international community.

The school will work towards establishing and maintaining the ethos of a Learning Community by:

- Providing a stimulating curriculum for all students.
- Providing effective feedback to help students progress and go deeper in their understanding.
- Having high expectations of students' behaviour with an emphasis on trust, mutual respect, care, and courtesy.
- Utilising High Storrs 'Attitude to Learning' to describe, teach and develop learning behaviours.
- Setting homework appropriate to the students' needs (this will be done on Satchel One).
- Developing attitudes and values appropriate to life in a multiracial and culturally diverse society.
- Communicating regularly with parents through trackers and parents' evenings and by other contacts when necessary.

Students will play their part in contributing towards the ethos of the school as a Learning Community by:

- Attending school regularly and punctually in order to benefit from the curriculum.
- Responding to feedback from teachers and support staff.
- Following the behaviour policy and non-negotiables at all times and helping to create a positive learning environment.
- Complete homework to the best of their ability.
- Making positive relationships within school and reporting any incidents of bullying, racism and any other form of discrimination (e.g. homophobia) to a member of staff.
- Using the High Storrs 'Attitude to Learning' as a roadmap to further develop and hone learning behaviours for school and for life.
- Ensuring information given directly to the student is passed on at home.

Parents and carers will support the aims and ethos of the school as a Learning Community by:

- Ensuring that their child attends school regularly and punctually.
- Supporting the school in recognising that the appropriate conduct of students is necessary to create a positive learning environment for everyone.
- Encouraging their child to do homework set.
- Encouraging their child to engage with 'attitude to learning' and further develop learning behaviours for school and for life.
- Encouraging their child to develop attitudes and values appropriate to life in a multiracial and culturally diverse society.
- Reading and engaging with feedback from school, including Trackers, attending parents' evenings when possible and informing the school of any concerns.
- Being aware that the school is not liable for any damage or loss to personal devices such as phones and headphones that students choose to bring into school, including any damage or loss that may occur if the item is confiscated due to a breach of school policy.
- Working in partnership with the school, mindful of positive communication at all times.

In sending your child to school at High Storrs, you and your child are committing to abide by this agreement.