



High Storrs School

Curriculum Principles

Author: Judith Vaughan

Governors Committee: Learning & Achievement

Date: February 2018

Review: January 2019

The High Storrs Curriculum Principles

At High Storrs we aim:

- To enable all students to develop their full potential and acquire skills which will help them to relate successfully to others and to function in a modern world.
- To enable all students to be emotionally and physically healthy, to be responsible, active citizens who respect themselves, others and their environment.
- To infuse our students with a passion for lifelong learning, and encourage them to value learning as a journey to be enjoyed.
- To instil in our students and staff a sense of pride in their own ability and worth.

All students are entitled to a curriculum which:

- Reflects key 2 of our whole school 'Keys to success': Success secured through outstanding teaching, celebration of achievement and developing self-confidence and independence.
- Is broad, balanced and creative with opportunities for extension and enrichment.
- Is inclusive, challenging, experiential and diverse.
- Is responsive to individual need through support, extension, differentiation and alternate pathways when and where appropriate.
- Has a wide choice of options to study.
- Includes a strong core of numeracy, literacy, Science, RE, ICT, PE and PSHCEE.
- Is relevant to today's society e.g. political awareness, economic astuteness citizenship, social, moral, spiritual and cultural awareness.
- Values and celebrates diversity and embraces cultural heritage and awareness.
- Fosters a sense of identity and community spirit.

We guarantee that to uphold these principles we will:

- Put the needs of individual students above any external accountability pressures.
- Have co-ordinated progression routes which form a continuum of learning through a two year KS3, a Y9 transition to a flexible KS4 Curriculum and a Post 16 Curriculum.
- Consider individual student needs to inform different pathways and groupings.
- Work in partnership with parents and students, providing a structured and supportive programme to provide clear guidance on the courses available to students.
- Ensure that alternate courses are equally valued and that there are opportunities to review and change courses if appropriate.
- Offer a vertical system of care and guidance which enables our principles to be met through mentoring, academic tutoring and careers guidance.

Specifically:

The two year KS3 and Y9 transition year will:

- Provide a smooth and coherent transition from KS2.
- Offer foundations for further choice at KS4.
- Offer entitlement to one or more Modern Foreign Languages.
- Offer opportunities for intervention, support and enhancement in key areas according to individual needs.
- Expect all students to follow a programme that meets the needs of the National Curriculum (with the rare exception of individuals who may be dis-applied on the basis of specific educational needs).

The Key Stage 4 structure will:

- Expect all students to follow a programme which meets the needs of the National Curriculum.
- Provide the opportunity for all students to follow a programme which meets the criteria of the English Baccalaureate.
- Offer a flexible Curriculum which will be designed to meet the needs, abilities, talents and interests of all students.
- Offer students the chance to review and alter choices every year.
- The provision of such a diverse curriculum will be managed by ensuring that students receive effective guidance and support when making decisions about their KS4 curriculum.
- Dis-application from specific national curriculum or EBacc subjects may be recommended to enable a student to follow a more individually appropriate curriculum route.
- Whilst we are committed to enabling individual student choice, the school also wishes to enable individual student choice beyond the KS4 curriculum. To that end there is still a need to maintain some breadth and balance within the KS4 curriculum.

At Post 16 the school will also endeavour to provide a curriculum that seeks to:

- Offer progression and continuity through appropriate routes from KS4.
- Enable individual choices to be made from a wide and varied selection of courses available.
- Ensure appropriate guidance is available to support student curriculum choice.
- Support students' access to the curriculum in a range of ways as outlined in the Post 16 Policy
- To support student access to appropriate transition routes at 17, 18 or 19 through specialist guidance and support.