



Curriculum Content by Subject

Key Stage 3 (Year 7-8) page 2 onwards

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KS3

English

Year 7:

- *Transition project – Ellis Island*
A writing unit based on Ellis Island and linking to y6 transition work on ‘The Arrival’
- *Modern Novel*
Identify ‘neon’ quotes and analyse selected passages from the novel eg ‘Thief’, ‘Refugee Boy’, ‘The Switch’
- *Writing to narrate/describe*
- *Reading for Inference and Library work*
Working with images, picture books and films to develop inference skills AND supporting reading for pleasure
- *Poetry*
Analysis and introduction to a variety of poetry, including writing of poetry
- *Opinion Writing*
- *Shakespeare – ‘The Tempest’ or ‘A Midsummer Night’s Dream’*
Work with ‘neon’ quotes, analyse selected passages, link to context, staging the play
- *Reading pre C19 extracts*
Language and structure analysis of pre C19 Literary extracts
- *Reading Non Fiction texts*
Retrieval, summary and language analysis of non-fiction extracts and articles (modern and older)

Year 8:

- *C20 Drama – The Tulip Touch*
Language, structure, form analysis
Analysis of unseen poems and non-fiction extracts also included
- *Opinion Writing*
- *Crime Fiction*
Analysis of language and structure of a narrative (pre 1914 eg ‘The Speckled Band’ and modern prose eg ‘Lamb to the Slaughter’)
- *Narrative Writing based on Crime Fiction*
- *Poetry Analysis*
Poems are included from a variety of cultures
- *Descriptive/Narrative Writing*
- *Non-Fiction Texts*
Analysing and comparing Language in non-fiction extracts and articles (modern and older)
- *Opinion Writing*

Maths

Year 7:

Number skills – addition, subtraction, multiplication and division, place value, area and perimeter, averages

Test 1 – non-calculator

Shape - 2D shapes, 3D shapes, angles, nets and isometric drawing

Test 2 – non-calculator

Fractions – calculations with fractions and multiples, factors, HCF and LCM

Test 3 – non-calculator

Number skills 2 - order of operations, negative numbers, decimals, percentages, ratio

Test 4 – non-calculator

Algebra - terminology, equations and formulae, coordinates and graphs

Test 5 – non-calculator for sets 3 and 4, calculator for sets 1 and 2

Year 8:

Place value, rounding and accuracy

Multiples and factors

Units of measurement and scale factors

Four operations – addition, subtraction, multiplication and division

Finding missing angles using angles rules Area of shapes

Averages: mean, mode, median and range

Test 1 – 1 paper, non-calculator

Algebraic notation

Forming and using formulae

Sequences

Coordinates and straight line graphs ($y=mx + c$)

Fractions

Writing and applying ratio

Percentages of quantities and percentage change

Test 2 – 1 paper, non-calculator

3D shapes (solids)

Rotation and translation

Collecting and presenting data

Plotting and interpreting scatter graphs

Real life graphs

Fractions and decimals

Probability of events

End of year assessments – 2 papers, 1 non-calculator and 1 calculator

Reflection and enlargement

Science

Course is based on the Science Progress scheme

Year 7

Block 1	Cells and tissues	Particles	Energy transfers
Block 2	Animal and plant reproduction	Atoms and elements	Forces and effect
Christmas assessment			
Block 3	Environment and adaptation	Acids and alkalis	Electricity
Block 4	Variation and classification	Pure and Impure substances	Energy resources
Easter assessment			
Block 5	Photosynthesis	Simple chemical reactions	Magnets and Electromagnets
Block 6	Food and digestion	Compounds	Motion
End of Y7 assessment			

Year 8

Block 7	Lungs and gas exchange	Periodic table	Domestic and static electricity
Block 8	Respiration	Extracting metals	Waves and Sound
Christmas assessment			
Block 9	Muscles and bones	Reactions of acids	Light
Block 10	Inheritance and evolution	Describing reactions	Application of Forces
Easter assessment			
Block 11	Drugs and health	Earth and Atmosphere	Heat transfer
Block 12	Microbes	Innovative materials	Exploring Space
End of KS3 assessment			

History

Year 7:

How has power been gained through history?

- Battle of Hastings and Norman Invasion
- The Ottoman Empire under Suleiman the Magnificent
- Tudors and Stuarts
- English Civil War
- Campaign for the vote

How have the lives of ordinary people changed?

- Medieval Village
- Black Death and Peasants Revolt
- Growth of Towns and Cities
- Living and Working Conditions in industrial cities

Why has there been so much conflict in history?

- Expansion of the British Empire
- Case studies in British Empire
- Transatlantic Slave Trade

Year 8

How has power been gained through history?

- Rise of Dictatorship in Europe
- Hitler's rise to power
- Life in Nazi Germany
- The Persecution of the German Jews and the Holocaust

How have the lives of ordinary people changed?

- The impact of total war on Britain
- The Post-1945 Welfare State
- Impact of immigration on Britain after 1945
- Changing nature of British society

Why has there been so much conflict in history?

- Causes of WW1
- Nature of warfare in WW1
- Causes of WW2
- Nature of warfare in WW2

Geography

Year 7:

Passport to Geography

Map skills

Wild Weather

People on the move.

African Connections

Year 8:

Coasts

My impact

Risky world

Development

Introducing Asia

Rivers

Computing

Year 7:

Bridging Unit – Inside a computer, researching skills, presenting information, programming in Logo basics, correct use of email,

Programming – Logo (advanced features)

Programming – Gaming in Kodu

End of Y7 Exam

Year 8:

Term 1

Animation – macromedia flash

Term 2

Programming - Scratch

Creative iMedia – Photoshop elements – Faking IT

PSHCEE

Throughout KS3 Economic Well-Being and Relationships & Sex Education are covered.

Also CSE and ESafety are recurrent themes that are visited in each year.

Year 7:

Rights and Responsibilities,

Identity,

Bullying

Crime, Drugs and the Law

Year 8:

Participation and Democracy

Homelessness,

Marriage and the Family

PE

Year 7:

BOYS

Fitness

Football

Badminton

Rugby

Hockey

Cross Country

Trampolining

Athletics

Cricket

Rounders

Softball

Cricket

GIRLS

Netball

Fitness

Football

Badminton

Rugby

Hockey

Cross Country

Trampolining

Athletics

Cricket

Rounders

Softball

Cricket

Year 8:

BOYS	GIRLS
Fitness	Netball
Football	Fitness
Badminton	Football
Rugby	Badminton
Hockey	Rugby
Cross Country	Hockey
Trampolining	Cross Country
Athletics	Trampolining
Cricket	Athletics
Rounders	Cricket
Softball	Rounders
Cricket	Softball
	Cricket

RE

Year 7:

What is faith?
The life of Mohammed
Judaism and the early Decalogue
Miracles and Parables
Hindu Worship
The 10 Gurus

Year 8:

The life of the Buddha
The Passion of Jesus Christ
Wealth and Poverty
Festivals
Religion and the Media

Y8 Classics

Creation and the Greek Gods

A story based module which includes Chaos and Cosmos and the first deities; Cronos and Rhea and the birth of the Olympian gods; the Olympian pantheon; Prometheus and Pandora.

Myth and History

A group research project based around a place in ancient Greece. This incorporates a deity and myth associated with the place, an historical figure and either literary or archaeological evidence from the place.

Latin

A short taster course which aims to give students an idea of the various sorts of work undertaken in Latin including translation, comprehension, learning of vocabulary and grammar, derivatives work and literary appreciation.

The Underworld

A look at Greek beliefs surrounding death, including the lay-out of the Underworld and the notion of crime and punishment in Tartarus.

The Greek Heroes

Another story based module which includes the heroes Heracles and Perseus and considers the notion of heroism as far as the Greeks were concerned.

French

Year 7:

Content	Grammar
<u>Family, Friends + Animals</u> Ages, birthdays, classroom language. Family Pets Physical descriptions + Character Giving opinions	negative: ne ... pas avoir + être present tense mon / ma / mes + ton / ta / tes
<u>At Home</u> House Bedroom Activities at home Numbers 1 - 60 + Times Giving reasons for opinions	-er verb pattern Positional prepositions
<u>In Town</u> Places in town Directions Opinions Ordering drinks + snacks in a café	à + le / la / l' / les
<u>School + Routine</u> Daily routine School subjects Reasons for opinions Evening activities Numbers 69 - 100.	reflexive verbs present tense adverbs faire
<u>Free Time</u> Sports and games Music Going on holiday Future tense.	jouer + à / jouer + de aimer + infinitive on peut + infinitive aller + infinitive

Year 8:

Content	Grammar
<u>Jobs + weather</u> Family + descriptions Jobs + places of work Weather	-er verb pattern revision être + avoir present tense revision venir depuis + present tense connectives: et, mais, quand, si, surtout
<u>Free time +TV</u> Last weekend Opinions TV programmes	perfect tense with a simple -er verb common -ir and -re verbs in the past perfect tense with être
<u>Invitations, clothes and shopping</u> Inviting people out Making excuses Shopping for clothes Number revision 1 – 100 Types of shops	vouloir, pouvoir + devoir modal verbs with negatives near future tense ce / cet / cette / ces plus / moins + adjective comparative + superlative adjectives
<u>Food and drink</u> Food + preferences Meals Shopping for food Going to a restaurant	du, de la, de l', des = some il faut + infinitive ne ... rien
<u>Countries and Holidays</u> Countries + destinations Going on holiday Travelling Past holidays	à / en / au / aux ? forming questions past tense revision imperfect tense: c'était, il y avait

Design & Technology - Product Design

Year 7:

Car - Resistant Materials based project work
Steady hand game - Electronics based project work
Mug - Graphics based project work

Year 8:

Comic book - Graphics/Computer Aided Design based project work
Casting - Resistant Materials & Industrial process based project work
Lighting - Product Design based Electronic project work

Design & Technology - Food

Year 7:

Fruit recognition / seasonal food/ function of ingredients
Recognition of different names of breads & the countries they come from.
Food hygiene.
Functions of ingredients in bread, consistency of dough/use of fresh yeast. Rubbing in method.
Design brief – ideas - evaluation'
Convenience food. Sketching & annotation of design brief.
Nutrition in relation to healthy eating/food related diseases.
Explanation of dietary goals linked to government suggestion and impact on society if these are not recognised. Stir fry – discussion of healthy recipes and healthier methods of cooking
Creaming method used to make Cookies. Use of raw egg in relation to health & safety Salmonella food poisoning. Definition of cookies. Modification of recipes.
Health & safety covered in every lesson
Practical skills covered:
Washing up, turn the hob, turn the oven on, grease a baking tray, chopping, creaming, shaping, weighing, kneading, grating, rubbing in, beating, glazing, cracking an egg, measuring liquid, knowing when food is cooked.

Year 8:

Introduction to include re-cap of rules of area. Healthy Eating, general nutrition and that needed of an athlete.
Use, make up and pitfalls of using filo pastry.
Teenagers healthy diets and nutrition.
Nutrition table/dietary goals. Discussion of protein alternatives, special dietary needs
Packaging –why is it needed, types of and materials used with advantages & disadvantages in relation to the environment. Produce a packaging design with annotation to mimic work done at GCSE & encourage use of information needed on a package.
Fish as a protein source, benefit of omega 3, fishing – fish farms due to depletion of source etc.
Provenance of Food - where food comes from, sustainability, GM foods, organic, food miles, ethical trading. Seasonal, regional, world & cultural foods.
Use of shop bought flaky pastry as a convenience food – function of content of ingredients for the raising of the pastry, possible modification of ingredients and also to convert the recipe to a sweet one.
Health & safety covered in every lesson
Practical skills covered:
Washing up, turn the hob, turn the oven on, grease a baking tray, boiling, chopping, thickening, shaping, weighing, kneading, frying, rubbing in, beating, glazing, creaming, cracking an egg, measuring liquid, simmering, coating, baking, adding liquid to a mixture, using a pasta machine, making a sauce, rolling out pastry, knowing when food is cooked.

Art

Year 7:

2-Dimensional Art skills including pencil oil pastel and paint skills (Still Life)

3-Dimensional Textile skills including hand stitching and fabric construction (Sock Creatures)

Year 8:

2-Dimensional Art skills mark making and Graphic imagery for printing

3D sculpture project using clay, plaster and papier-mâché

Simple stitching and hand sewing, construction of a 3D creature

Dance

Year 7:

Choreographic principles of dance.

Dance styles through the years.

Year 8:

A narrative as a stimulus and express through the movement of dance.

Dance through different cultural inspirations – Akram Khan

Drama

Year 7:

Theme 1: Transitions

Still Image

Thought tracking

Hotseating – for character

Ensemble (Unison/Canon – Choral work)

Complex narrative

Simple Physical Theatre

Theme 2: Looking Back

Flashback

Narrative/Dramatic structure

Cross-cutting

Docu-drama

Background research

Writing dialogue

Monologue

Year 8:

Theme 3: Masks and Commedia

Physical Theatre

Mime

Rules of Mask Work

Advanced choral work

Ensemble

Stage Picture

Use of narrator

Melodrama

Expressionistic acting

Theme 4: Stage and Screen

Theatricality

Drama Medium – GCSE prep

Hotseating for both narrative and character

Devising techniques

Writing about drama (own work and review)

Line Learning

Directing script

Acting from script

Music

Year 7:

Pitch

Rhythm

Keyboard Skills

Chords

String Skills (ukulele)

Performing

Music 1950 - 1960

Year 8:

Chords and melodies

Band Skills

Composing a song

Focus on ballads and current tracks

Performing in an ensemble

Composing a soundtrack to a film

Introduction to music technology

Dramatic qualities of Music

KS4

All GCSE subjects other than English, Maths, Science and French are 1 year courses following the exam specification as listed in the **Y8 Options booklet**.

English

Year 9:

Introduction Unit: Holiday Writing	Descriptive writing and/or travel writing
Modern Novel eg 'Heroes' by Robert Cormier 'The Edge' by Alan Gibbons 'To Kill a Mocking Bird' By Harper Lee 'Of Mice and Men' By John Steinbeck	Students study the whole text and produce an overall essay response to a character or theme based question: EG How does Cormier present ideas about what it means to be a hero? EG How and why does Danny change in <i>The Edge</i> ? Speaking and Listening: group debate on moral aspect of the text
Opinion writing	Opinion writing piece
Pre 19 th Century Texts	Structured reading responses to extracts from pre -1900 texts and creative non-fiction writing.
Descriptive /Narrative Writing	Creative writing – character / setting description / story opening inspired by an image
Reading Non-fiction texts	Read, analyse and compare a variety of GCSE level non-fiction texts
Speaking and Listening	Speaking and Listening Work for GCSE with grade that has the potential to be entered for the GCSE
Y9/10 Transition Unit Literature Poetry Anthology 'Power and Conflict'	Context and content study of poems from GCSE poetry anthology. Students to learn off by heart 3 neon quotes for each poem studied. <u>These poems will be examined for GCSE Literature</u>

Year 10

Students will focus on studying all texts for GCSE Literature.
Some students will sit GCSE Literature at the end of Y10

GCSE Unit	Content	Exam
Poetry	Power and Conflict	Eng Lit Paper 2
19 th Century Novel	<u>A Christmas Carol</u>	Eng Lit Paper 1
Shakespeare	<u>Macbeth</u>	Eng Lit Paper 1
Modern Text	TBC (DNA, Lord Of The Flies, An Inspector Calls)	Eng Lit Paper 2
Poetry (Unseen)	Unseen	Eng Lit Paper 2

Y11

GCSE Unit	Content	Exam
Reading	Literary Fiction extracts	Eng Lang Paper 1
Writing	Descriptive/ Narrative	Eng Lang Paper 1
Reading	Non-fiction: paper 2	Eng Lang Paper 2
Writing	Opinion	Eng Lang Paper 2

NOTE: If Students haven't taken their GCSE Literature in y10, 1 lesson a week will be dedicated to revising Literature texts.

NOTE: **'Write On...'** All y11 students will spend 1 lesson per week completing an exam extended writing task - these will be linked to the above Language topics or the Literature Revision topics studied that week

MATHS

<u>Year 9:</u> Numbers 1 Algebra 1 Fractions and Decimals Sequences Geometry 1 Bounds Graphs 1 Rep data 1 Numbers 2 3D shapes Manipulating algebra Circles Measures Equations Constructions Graphs 2 Shapes Graphs 3 Percentage Rep data 2 Geometry 2 Probability Solving	<u>Year 10:</u> Fractions Powers and roots Rounding Handling data Understanding Algebra Number Using Graphs Sequences Geometry 3 Solving Probability Shapes Ratio and Proportion Inequalities Graphs in context Compound measures Number 3 Constructions Scatter graphs Vectors Graphs Percentages
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Year 11:

Exam techniques	HIGHER	FOUNDATION
Algebra:	Algebraic Fractions Quadratics Functions Iterative processes Graphs	Solving equations Substitution Rearranging equations Manipulating algebra Graphs Sequences
Geometry:	Similar shapes General Trigonometry Volume and area Pythagoras	Area Angles facts Pythagoras Trigonometry

	Circle theorems Vectors	Constructions and loci Units and measures Similar shapes Vectors
Number:	Upper and lower bounds Standard form Direct/Inverse proportion Surds	Upper and lower bounds Standard form Direct/Inverse proportion Ratios Percentages Primes, factors and multiples
Data:	Histograms Box-plots Conditional probability Probability trees	Representing data Averages and grouped data Scatter graphs Probability Tree and Venn diagrams

SCIENCE

Y9, 10 & 11

AQA Sciences suite

Some students are on the Separate Science pathway commonly referred to as ‘Triple Sciences’ which results in students studying for three GCSEs, GCSE Biology, GCSE Chemistry and GCSE Physics.

The GCSE Combined Science is worth two GCSEs and we follow the Trilogy approach. Some students are studying for the BTEC L1 in Applied Science alongside their GCSE Combined Science. The rates of progress through the Blocks will be dependent on which pathway students are following.

Combined and Triple Science - Part 1	Block A	Cells 1	Atoms 1	Energy 1
	Block B	Health 1	Analysis 1	Electricity 1
	Block C	Response 1	Reactions 1	Matter 1
	Block D	Plants 1	Structures 1	Forces 1
	Block E	Environment 1	Organic 1 Earth 1	Waves 1

Combined and Triple Science - Part 2	Block F	Cells 2	Atoms 2	Energy 2
	Block G	Health 2	Analysis 2	Electricity 2
	Block H	Response 2	Earth 2	Matter 2
	Block I	Genetics 2	Reactions 2	Forces 2
	Block J	Health 3	Structures 2	Waves 2
	Block K		Reactions 3	Magnetism 2

Triple Science only	Block L	<i>Genetics 3-trip only</i>	<i>Analysis 3 trip only</i>	
	Block M	<i>Plants 2-trip only</i>	<i>Organic 2 trip only</i>	<i>Space 2 trip only</i>

NB – there is no part 1 for magnetism or space

PSHCEE

Throughout KS4 Economic Well-Being and Relationships & Sex Education are covered. Also CSE and ESafety are recurrent themes that are visited in each year.

Year 9:

Conflict

Introduction to Politics & UK Government

Healthy Lifestyles

Year 10:

Careers...CVs and World of Work

Crime and Justice

UK and International Governance

Year 11:

Careers...personal statements and UCAS applications

Media & Body Image

Series of stand-alone topical lessons – For example: Online gambling & NPSs

PE

Year 9:

BOYS

Fitness

Football

Hockey

Rugby

Badminton

Trampolining

Ultimate Frisbee

Tennis

Athletics

Softball

Cross Country

Rounders

Lacrosse

Basketball

Cricket

GIRLS

Fitness

Football

Hockey

Netball

Badminton

Trampolining

Ultimate Frisbee

Tennis

Athletics

Softball

Cross Country

Rounders

Lacrosse

Basketball

Cricket

Year 10:

BOYS

Fitness

Football

Badminton

Athletics

Softball

Rounders

Basketball

Cricket

Table Tennis

GIRLS

Fitness

Badminton

Athletics

Rounders

Basketball

Cricket

Table Tennis

Trampolining

Year 11:

BOYS	GIRLS
Fitness	Fitness
Football	Badminton
Rugby	Tennis
Badminton	Athletics
Tennis	Softball
Athletics	Basketball
Softball	Cricket
Basketball	Trampolining
Cricket	Netball
Table Tennis	Table Tennis

Core RE

How do we know what is real?
Do we have free will?
Religious Extremism in the world today
Where does our conscience come from?
Has science removed the need for belief in God?
Is there anything else out there?

Core IT

Multimedia story book
Podcasting
Animation
Video editing
Game Making (Scratch)
Programming (Small Basic)

Pre GCSE Latin

Topic / Objectives	Vocabulary	Grammar / Syntax
Caecilius' household	names, places in house, jobs	Word-order, nominative singular
Family life and domestic routine	people: jobs: common verbs	accusative singular: superlative (1)
Life outside the home	More people and jobs. Different places.	Nom and acc 1 st , 2 nd , 3 rd declension: objective
Commercial life in the Forum	“commercial” nouns/verbs – pecunia, argentarius	1 st and 2 nd person singular endings Me quis, quid, cur, ubi questions
The theatre	Theme-related	nom. Plural 3 rd person plural ending
Felix: story of a freedman	Nouns/verbs related to slavery/manumission	3 rd person singular and plural imperfect ending and perfect ending (-v- stems) erat, erant Clauses with postquam, quod
Dinner-party and ghost story	food-related: “spooky”	Omission of subject Perfect stems other than –v- Te, Num? Hic, eum, eam, eos, eas, ille
Gladiators	fight-related	accusative plural more superlatives
The baths	Related to baths, athletics, birth-days	dative sing. and plural personal pronouns in oblique cases reduplicated perfect. Se, fero
Education	Education – related	1 st personal plural/2 nd person plural verb endings. Full “esse” present tense. Comparative in -ior.
Elections	Voting, candidates, bribery	Variety of ways of asking a question. Verbs

		governing dative (faveo etc.). Dative mihi, tibi, nobis, vobis.
Eruption of Vesuvius	Physical manifestations, fear	1 st and 2 nd person singular and plural verb endings of imperfect and perfect tenses.
British Farm	Verbs / infinitives volō / nōlō / possum	Infinitive + volō / nōlō / possum. –que
Salvius' household	adjectives / conjunctions relationships	Infinitive + difficile, necesse etc. Agreement of adjectives in case and number. Form of adjectives: 1 st , 2 nd and 3 rd declension.
King Cogidubnus	second conjugation verbs / infinitives sailing	Relative clauses. Imperfect tense of possum, volō and nōlō.
Fishbourne Palace	mixed verbs / infinitive prepositions	Pluperfect tense. Relative clauses introduced by quōs, quās.
The city of Alexandria	mixed verbs / nouns	Genitive case.
Clemens' shop	mixed verbs / infinitives prepositions	Gender; agreement of adjectives and relative pronouns in gender.
Isis	mixed verbs / nouns love	hic and ille. Imperative; nōlī, nōlīte. Vocative.
Medical treatment	numbers / mixed verbs / nouns	Present participle. is and ea in accusative, genitive and dative,

Pre GCSE German

Content	Grammar
Getting started Greetings, basic introductions, numbers 1 – 31, alphabet, days, months, colours, things in bag / classroom	Gender. Definite / Indefinite articles Singular / Plural nouns HABEN / SEIN Questions
School Subjects, expressing opinions, giving reasons Times, snacks, clothes	Connectives: und, aber, weil, obwohl Word order Adjectival agreement
Family + friends Physical descriptions, characters	3 rd person present tense verbs
Free Time Hobbies, opinions	Present tense verbs with gern Future: ich werde ... + infinitive Perfect regular: ich habe ... ge_t
Home Places to live, rooms, furniture	Prepositional adjectives Cases – nominative, accusative, dative
Town Places in town, descriptions	
Holidays Destinations, accommodation, travel, weather, activities	Perfect tense Imperfect tense Future tense

Pre GCSE Spanish

Content	Grammar
Greetings; Classroom Language; Numbers, Dates + Colours; Personal details; Character; Physical descriptions; Opinions and justification; Transport and accommodation; Places of Interest; Pastimes and sports; Food and drink; Restaurant.	Definite + Indefinite Articles; Adjectival Agreement + Position; Connectives; Prepositions; Present tense; Near future tense; Future tense; Perfect tense; Imperfect tense.

Pre GCSE Urdu

Urdu Awareness; Urdu Alphabet; Different stages of Letters; Word and Sentence Formation; Name, age, address, nationality; Numbers 1 – 20; Days and Months; School subjects; Numbers 21 – 101; Opinions and adjectives; Classroom language; Third Person / Questions / Word Order; Likes and dislikes; Hobbies and sports; Describing someone's character; Regular verbs; Birthday; Food and Drink; Weather; Plural forms and genders; Places in town; Directions; Times; Daily routine; We / You (Polite /informal); Pets; Clothes; Shopping for clothes; Negative; Describing house; Family; Describing bedroom furniture; Personal Pronouns; Describing shops etc. near your house; Entertainment; Activities you can do in Sheffield; Modal verbs / Infinitive structures; Free time activities; Making arrangements to go out; Ordering snacks and drinks in a café; Writing letters; Parts of the body; Buying products at the chemists; Train travel; Which / this.

Pre GCSE French

Content	Grammar
Travel + accommodation Transport queries, booking hotels and campsites, asking questions, describing holidays.	Imperatives Revise Perfect Tense Pronoun y
Health + fitness Food, lifestyle, body parts, illnesses, sports	Avoir mal à Il faut / il ne faut pas Negatives: ne pas, ne plus, ne jamais, ne que
Media + new technologies TV, websites, mobiles, computer games, magazines.	Comparative + Superlative Revise adjectives Review expressing future ideas
Home life Household chores, pocket money.	Revise modal verbs
Cultural project e.g. Celebrations in France, the francophone world	

GCSE French

Y10	
Content	Grammar
Getting it right at GCSE	- Basic tense patterns – past, present, future
Food and Drink	PRESENT TENSE - er verbs - boire
Exercise and Lifestyle	- adverbs of frequency
Alcohol and Drugs	PRESENT TENSE - avoir - être
Family	- position / agreement of adjectives - possessive adjectives
Relationships	- reflexive verbs - past tense
Future plans	- aller + infinitive - future intentions
Poverty	PRESENT TENSE - ir verbs - re verbs - modal verbs

Holidays	- en / au / à - imperfect tense
Holiday plans	- past and future tenses - superlative
Holiday activities	- sequencing
Trips and travel	- definite article with à and de
Home life	- perfect tense with avoir - forming questions
Hobbies	- perfect tense with être - negative perfect tense
Shopping and Money	- irregular perfect tense
Fashion	- infinitive structures
New Technologies	- comparative structures - on peut ...
Celebrations	- imperfect tense
Work experience and part-time jobs	- adverbs
	- passive
Y11	
Content	Grammar
My house	- habiter + depuis
My area	- on peut
Environmental Problems	- present participle - indefinite pronouns
My Town – what it does to help the environment	- faire - emphatic pronouns
School	- perfect tense - demonstrative adjectives
French school life	- negatives with de - relative pronouns qui, que, où
School problems	- direct object pronouns - indirect object pronouns
Work experience and part-time jobs	- adverbs - passive
Applying for a job	- pluperfect
Professional life	- future
Structured revision programme touching all 4 contexts should be designed for each specific class.	

Pre GCSE Geography

Globalisation

Climate and ecosystems

Europe

Conflict

Sheffield/Controlled Assessment.

Pre GCSE History

America in the Booming 20s

Russia in Revolution (1905-1924)

Home Front in WW1 v WW2 (Practice Controlled Assessment)

Suffragists versus suffragettes

Vietnam War

Pre GCSE Computing

Computer Systems

Hardware and Software

Algorithms

Pseudo Code

Representation of data in computer systems

Practical skills: App Inventor 2 - basics

Scratch 1 - Basic

Scratch 2 – Advanced

Ecclesall Infant School Workshop – Make – Learn – Share theme

Make – Learn – Share Ambassador hand-over

Pre GCSE Music

World Music

Rhythm/Metre

Composing/Analysing

Read and perform rhythm patterns

Understand the concept of time signatures

Read simple rhythms from notation

Use correct vocabulary to describe rhythm patterns

Pop Music

Harmony & Tonality

Performing

Recognise the key features of a variety of pop genres

Analyse music describing key elements

Pop/Western Classical

Texture/Melody

Performing/Evaluating

Recognise different instruments and families.

Perform either a solo or duet with expression

Pop/Western Classical

Texture/Melody

Performing/Appraising

Recognise and describe simple harmonic devices.

Perform in an ensemble

World Music

Timbre / Dynamics

Composing/Evaluating

Structure creative ideas

Recognise and describe traditional form and structure

Pop/Western Classical

Harmony / Tonality

Composing/Performing

Explore and use different scales and tonality

Apply different compositional techniques to their creative work