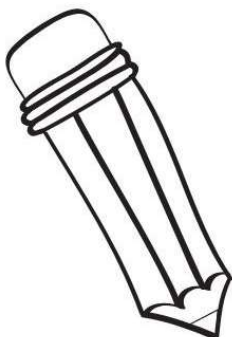


HIGH STORRS SIXTH FORM BRIDGING WORK



2023

Music



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Bridging the Gap

Music

Task 1. Prepare, practice and record a performance on your instrument/voice.

The piece you choose to perform should be a piece that you can perform confidently and fluently, and should be at least 1 minute 30 seconds long.

Bring the recording to your first y12 music lesson.

Task 2. Write a 500 word written analysis of the piece that you have performed.

Name the composer/performer/title of the piece and instruments included in the performance and write an analysis that outlines:

- Structure (how the musical ideas are structured within the piece) Give bar numbers where ideas start and stop.
- Key Structure. Name the key and any modulations it goes through in the piece.
- Take an 8 bar section of the songs harmony and analyse the chords using Roman Numerals and add any additional notes evident in the chords (for example Vsus4)
- Describe the melodic and rhythmic interest in the piece.
- What are the technical demands for the instrument / voice in this piece (What are the most difficult section to perform and why?)

Try to use correct musical terminology as much as possible.

Finally describe why you chose this piece to perform (favourite genre/suits your voice or instrument/mood etc.)