

Talking Trackers- KS4 (Y10 & Y11)

Which of the following statements best applies to you?

1. I want to be proud of my tracker. I want to get high A2L grades and no 'areas for improvement'. This shows me I am on track for my GCSE grades.
2. I want my tracker to be good (and so do my parents) but I don't always understand why I get the A2L and/or 'areas for improvement' that I do.
3. I don't really understand my trackers and what to do to improve my A2L and my grades

**Your latest Y10 and Y11 trackers have just come out.
(Y9 tracker 3 comes out after May half term)**

So what does it all mean?

Name	Adam Smith	Year	Y11	Form Group	CoS	
Attendance (%)	93.7	Lessons to Lesson	8	Commendations	30	
		Behaviour Incidents	4			
Based on prior attainment data (from KS2), Adam's target grade is 5.7						
Linear Courses						
Subject	Course End Date	Total Exam Results	End of EOR Estimated Grade	Attitude to Learning	Areas for Improvement	Teacher
GCSE English Language	2019	5	6-	3	No Concerns	Miss C. McGrath
GCSE Mathematics	2019	4	4+	3	Engagement Behaviour	Miss A. Wright
GCSE Combined Science Pathway	2019	43	44	2	Revision Engagement	Miss S. Kamil
1 Year Courses						
Subject	Course End Date	Total Exam Results	End of EOR Estimated Grade	Attitude to Learning	Areas for Improvement	Teacher
GCSE Spanish	2019	4-	4+	3	Revision Effort	Miss E. Young
GCSE History	2019	4	5-	2	Engagement Revision	Miss F. Glew
Non Examined Courses						
Subject	Attitude to Learning	Areas for Improvement	Teacher			
Core PE	4	No Concerns	Mr M. Barnham			
PSHE	2	Effort Engagement	Miss E. Hetherington			

Level 5 Y11	Level 4 Y11 Y10	Level 3 Y11 Y10 Y9	Level 2 Y10 Y9	Level 1 Y9
Adam's average attitude to learning is 2.80. The average for Y11 is 3.65				

Banked GCSE Results

Subject	Grade Achieved
GCSE English Literature	5
GCSE Geography	4
GCSE Drama	6

- Firstly, look at the attendance %... Very important. Someone with below 95% has missed 2 weeks of lessons over the year. This is a problem. You need to attend to learn.
- Next look at the 'lates to lessons'. Student should ALWAYS be on time to learn. When you are late you disturb everyone's learning.
- What about the balance of commendation points to behaviour incidents? Commendations are awarded for extra special endeavour but everyone should have some. Most students in school do not have any behaviour incidents.

So what does it all mean?



- Finally, the top section shows the target grade. Do you understand what this number means? It shows you what grades you should be aiming for. For example, a target grade of 5.7 means this student should be aiming for a grade 6s in most subject
- But don't ever be limited by your targets. Always aim as high as you can.
- Target grades are based on your achievements at KS2 and what would be typically expected from that starting point.
- But people change. Teachers do not ever limit you to your target grades - We just want you to get your highest grade possible. The target grades just tell us your minimum grades not your maximum.

So what does it all mean?

- Now look at the trial exam results and the estimates (Y10 students will only have trial exam results for GCSEs they are sitting this summer).
- Now thinking about your tracker, ask yourself the following questions (honestly)
 1. Are you happy with your trial exam results?
 2. Are you pleased with your current estimates?
 3. Are you working as hard as you can in each subject yet?
- Don't worry if the answer is 'no' to number 3 ... there is time to address that. Get a firm revision plan in place from today.
- After Easter you will hear more about the final weeks before the exams and the mixture of lessons, revision classes and support that are on offer. However, the most important thing you can do is to make a clear plan detailing what you are doing outside lessons!

So what does it all mean?

YEAR 11 PROGRESS TRACKER 3 March 2019						
Name	Adam Smith	Year	Y11	Form Group	Ge1	
Attendance (%)	92.7	Links to Lesson	8	Comments/Notes	20	
Behaviour Incidents: 4						
Based on prior attainment data (from KS2), Adam's target grade is 5.7						
Linear Courses						
Subject	Course End Date	Trial Exam Result	End of KS4 Estimated Grade	Attitude to Learning	Areas for Improvement	Teacher
GCSE English Language	2019	5	5-	3	No Concerns	Mrs C. McGraw
GCSE Mathematics	2019	4	4+	3	Engagement Behaviour	Mrs J. Wright
GCSE Combined Science Pathway	2019	43	44	2	Revision Engagement	Mrs S. Kamil
1 Year Courses						
Subject	Course End Date	Trial Exam Result	End of KS4 Estimated Grade	Attitude to Learning	Areas for Improvement	Teacher
GCSE Spanish	2019	4-	4+	3	Revision Effort	Mrs E. Young
GCSE History	2019	4	5-	2	Engagement Revision	Miss F. Grew
Non Examined Courses						
Subject	Attitude to Learning		Areas for Improvement		Teacher	
Core PE	4		No Concerns		Mr M. Boreham	
PSHE	2		Effort Engagement		Mrs E. Featherington	

YEAR 11 PROGRESS TRACKER 3 March 2019					
Attitude to Learning (Average A2L does not include Core PE, PSHE or Enrichment courses)					
This table shows typical expected progression. However, it is merely a guide. A Y11 student may be working at L1 and a Y9 student at L5... there are always outliers. Students who are not yet meeting the most basic standard level (1) will be recorded as B1 (Below level 1)					
Level 5 Y11	Level 4 Y11 Y10	Level 3 Y11 Y10 Y9	Level 2 Y10 Y9	Level 1 Y9	
← Adam's average attitude to learning is 2.80. The average for Y11 is 3.65					
Banked GCSE Results					
Subject	Grade Achieved				
GCSE English Literature	5				
GCSE Geography	4				
GCSE Drama	6				

- Now look at each subject. Are there any 'areas for improvement' noted? If not that does not mean there is nothing to improve! You will know from feedback (often verbal). Activities in class and tests what you are good at what needs to improve. But if the things a student need to work on are a big worry (*for your learning and the good of the whole class*) they will have been noted as an 'area for improvement'.
- Now look at each A2L grade. As a rough guide Y10 A2L grades will range from 2 to 4 and Y11 A2L grades will range from 3 to 5. And they should improve over the course of the year.
- Look at the end of the report. The average A2L for this person is there. And the average A2L for the year group. **If yours is lower than the average for the year group then you really need to improve your learning behaviours.**

How do we use your tracker in school?

YEAR 11 PROGRESS TRACKER 3							
March 2019							
Name	Adam Smith	Year	Y11	Form Group	C011		
Attendance (%)	93.7	Lines to Lesson	8	Commendations	10	Behaviour Incidents	4
Based on prior attainment data (from KS2), Adam's target grade is 5.7							
Linear Courses							
Subject	Course End Date	Trial Exam Result	End of KS4 Estimated Grade	Attitude to Learning	Areas for Improvement	Teacher	
GCSE English Language	2019	5	6-	3	No Concerns	Mrs C. McGrail	
GCSE Mathematics	2019	4	4+	3	Engagement Behaviour	Mrs J. Wright	
GCSE Combined Science Pathway	2019	43	44	2	Revision Engagement	Mrs S. Kamil	
1 Year Courses							
Subject	Course End Date	Trial Exam Result	End of KS4 Estimated Grade	Attitude to Learning	Areas for Improvement	Teacher	
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Non Examined Courses							
Subject	Attitude to Learning		Areas for Improvement		Teacher		
Core PE	4		No Concerns		Mr M. Bensheh		
PSHE	2		Effort Engagement		Mrs E. Hatherrington		

- We celebrate the best and most improved A2L (*with letters home and commendations*). We also celebrate students who have no 'areas for improvement' on their trackers.
- We note the lowest overall A2L and those students are mentored to help them improve
- Students with a high number of 'areas for improvement' have conversations with and support from school staff (Heads of House, Head of Key Stage 4 (Mr Bedford), form tutors and others
- Subject Leaders talk to the teachers in their team about students with 'areas for improvement' to plan how they can get back on track (*that might mean putting them on report, changing seats, contacting parents, swapping to another group or something else*)
- Form Tutors talk to students about their trackers and celebrate the positives and discuss how to improve on low A2L and concerns

Some final thoughts!

In some of your lessons you will be asked to self-assess your current A2L before the tracker. Your teacher will then use this, and their own information, to finalise your A2L grade for the trackers

If your A2L is lower than you expected what do you do? Do you talk to your teacher about how you can improve? Have they talked to you about that? Have you set yourself a target to help you improve?

Have you ever had an 'area for improvement' on your tracker? Many students in every year group do not get a single concern noted (**for example Y11 – 127, Y10 - 126 students in the recent Y10 & Y11 trackers**). If your teacher has noted a concern it is something they really want you to improve upon. It is there to help you. They will probably already spoken to you about it and you should know how to improve. If you are unsure find a good moment to politely ask.