



Attitude to Learning for school and for life “We are what we repeatedly do. Excellence, therefore, is not an act, but a habit.”

Key Stage 3 – Building Great Learning Habits

A2L	Engagement in Learning	Organisation	Independent learning and Homework	Quality of Work	Response to Feedback	Behaviour for Learning
1	<p>I can concentrate some of the time</p> <p>I am getting better at listening and can talk in: groups, class and pairs when asked a question</p>	<p>I sometimes need help to organise my learning (book, sheets, starting work)</p> <p>I am on time for most of my lessons</p> <p>I don't always have my equipment with me (pen, pencil, book, ruler etc.)</p>	<p>I can sometimes work on my own if the teacher talks to me first</p> <p>Some of my homework is completed</p> <p>Some of my homework is completed independently</p>	<p>I sometimes put effort into my written or practical work</p> <p>My presentation is getting better but I still need to improve (use a ruler, cross out neatly, handwriting)</p> <p>I sometimes complete the task that has been given to the best of my ability</p>	<p>With help I can respond to the teacher's feedback about my work</p>	<p>I can sometimes show interest in my learning</p> <p>If I find something difficult I can give up</p> <p>My behaviour can sometimes disrupt others</p>
2	<p>I can keep concentration for longer periods of time</p> <p>I can listen well to the teacher and others in the classroom (e.g. I use resources and peers to help me understand the instructions in lessons)</p>	<p>I store exercise books, hand-outs and other resources carefully</p> <p>I bring all the basic equipment every day</p> <p>I am on time for every lesson</p>	<p>I can work independently most of the time but I sometimes need instructions repeated</p> <p>I meet most of my deadlines with homework</p> <p>Most of my homework is completed independently and to a good standard</p> <p>I am starting to understand some revision techniques</p>	<p>I put effort into my written and practical work</p> <p>My presentation is improving and I respond well to reminders about how to present it</p> <p>I nearly always complete the tasks given to the best of my ability</p>	<p>I can respond to feedback given by my teacher sometimes with help from my teacher or peers</p> <p>I can sometimes talk about my learning</p>	<p>I am beginning to show an interest in most of my learning</p> <p>I mostly 'have a go' at activities I find difficult</p> <p>My behaviour allows me to take part in lessons and learn effectively</p>
3	<p>I keep concentration for long periods of time during the lesson</p> <p>I listen to the teacher and my peers and I make relevant contributions in: groups, class and pairs</p>	<p>My book is organised – including hand-outs and sheets</p> <p>I bring all the right equipment to school for every lesson</p> <p>I am on time for every lesson and am aware of the routes I need to take during exams</p>	<p>I am developing skills of self-reliance and independence in lessons</p> <p>I meet all of my deadlines with homework</p> <p>My homework is completed independently and to a high standard</p> <p>I am developing skills to prepare for tests and assessments - planning revision, different techniques etc</p>	<p>I always put effort into my written and practical work</p> <p>My presentation is always at a good standard.</p> <p>I always complete the task given to the best of my ability</p>	<p>I can use feedback to improve my work (DIRT)</p> <p>I can use feedback in lots of different forms (verbal, marking, tracker)</p>	<p>I show enthusiasm for my learning and I want to find out more</p> <p>I always 'have a go' at activities I find difficult</p> <p>I am a good role model in lessons.</p>

	Engagement in Learning	Organisation	Independent Learning and Homework	Quality of Work	Response to Feedback	Behaviour for Learning
4	<p>I keep concentration throughout the lesson</p> <p>I actively engage in the lesson – I listen and respect other people’s views and I contribute regularly in class, group and paired work.</p>	<p>My book is well organised – including hand-outs and sheets</p> <p>I bring all the equipment that helps me to learn and organise my work (e.g. coloured pens)</p> <p>My revision work is organised carefully</p>	<p>I am pro-active in my learning</p> <p>I am well organised with my homework and factor in other events (clubs, rehearsals, etc.) to ensure that it is always completed on time and to the best of my ability.</p>	<p>My written and practical work</p> <p>My presentation is of a high standard.</p> <p>I sometimes do extension tasks as I have completed all my work to the best of my ability.</p>	<p>I use feedback to improve my work. I can complete all DIRT activities</p> <p>I use feedback in all its forms to help me understand how I learn</p>	<p>I am inquisitive and I show a keen interest in the subject</p> <p>I will always ‘have a go ‘ at activities I find difficult and I am beginning to persevere at them.</p> <p>I am a very good role model in lessons.</p>
5	<p>I consistently concentrate throughout lessons.</p> <p>I always listen carefully to my teacher and peers and I make timely and thoughtful contributions to group, paired and class discussions</p>	<p>My book and homework are very well organised – including hand-outs and sheets</p> <p>I bring all the equipment that helps me to learn and organise my work (e.g. coloured pens, revision cards)</p> <p>My revision work is very well organised so it is easy to understand and relevant.</p>	<p>I am extremely well organised with my homework and complete it to the best of my ability every time.</p> <p>I ensure that I ask for any work I have missed if I have been away for the lesson.</p>	<p>My presentation is of a consistently high standard</p> <p>I often need extension tasks as I have completed my work to the best of my ability.</p>	<p>I am beginning to be pro-active in responding to feedback. (e.g. I do this without being asked)</p> <p>I understand some of the strengths and weaknesses I have as a learner.</p>	<p>I am inquisitive and I show a very keen interest in the subject by doing extra research at home.</p> <p>I will always ‘have a go ‘ at activities I find difficult and I persevere with them. I understand that making mistakes helps me to learn.</p> <p>I am an excellent role model in lessons.</p>

This table shows typical expected progression. However, it is merely a guide. A Y8 student may be working at L1 and a Y7 student at L5 ... there are always outliers.

Level 5 Y8	Level 4 Y8	Level 3 Y8 Y7	Level 2 Y7	Level 1 Y7
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