



Key Stage 5 – Learning habits to Excel

A2L	Engagement in Lessons	Organisation, planning & revision	Independent learning (including homework)	Response to Feedback	Resilience & commitment
1	<p>Mostly maintains concentration and engagement across sequences of lessons.</p> <p>Listens closely to discussions. Makes contributions that move discussions forward.</p>	<p>Plans learning tasks (such as essays, written responses, project work or experiments) with increasing independence. Can organise work logically and coherently (e.g. they set out work in a logical order, they store and organise learning effectively for revision).</p>	<p>Works to meet most deadlines and is focussed on the assessment objectives.</p>	<p>Uses feedback to check what they have learned and monitor their own progress and next steps.</p> <p>Can prioritise which areas of their work to address to improve. Beginning to understand their strengths as a learner and to address their weaknesses.</p>	<p>Attends most lessons and is mostly on time</p> <p>Sets goals and works hard to achieve them.</p> <p>Is inquisitive and shows an enthusiasm for Sixth Form</p>
2	<p>Maintains concentration and engagement across sequences of lessons.</p> <p>Challenges, develops and responds to what they hear in discussions in thoughtful and considerate ways.</p>	<p>Demonstrates the skills required to plan and consolidate their learning and prepare for formal assessments.</p>	<p>Works to meet deadlines and is focussed on the assessment objectives.</p>	<p>Engages with feedback to deepen understanding of their own next steps in learning.</p> <p>Seeks further feedback when necessary to deepen understanding</p> <p>Uses feedback from formal assessments to support revision.</p>	<p>Attends most lessons. Punctuality is exemplary.</p> <p>Shows grit and determination to achieve success.</p> <p>Is tenacious about their own post 16 learning and encourages others to be equally positive.</p>
3	<p>Regularly maintains concentration and engagement across sequences of lessons.</p> <p>Values the contributions of others and builds on them to move the discussion forward.</p>	<p>Regularly uses a variety of resources to enhance and refine their work. Applies effective revision and learning strategies.</p>	<p>Demonstrates effective time management skills – meets all deadlines.</p> <p>Enhances learning through recommend reading.</p>	<p>Demonstrates the skills to review their performance in formal assessments and trial exams and modifies how they plan and prepare in the future.</p> <p>Values feedback and knows what they need to do to develop as a learner and the actions they need to take to improve.</p>	<p>Attends most lessons. Punctuality is exemplary.</p> <p>Shows grit and determination to achieve success.</p> <p>They are a consistent role model in classrooms and the school.</p>

A2L	Engagement in Lessons	Organisation & revision	Independent learning (including homework)	Response to Feedback	Resilience & commitment
4	<p>Regularly maintains concentration and engagement across sequences of lessons, however challenging.</p> <p>Absorbed in their learning at all times.</p> <p>Works equally well collaboratively and independently. Shapes the direction of talk, responding with flexibility to develop ideas and challenge assumptions.</p>	<p>Understands and applies proven strategies when planning and preparing for formal assessments. (<i>E.g. re-writing notes, accessing and completing past papers and reading revision guides and textbooks</i>). Applies a range of strategies to consolidate and reinforce, committing learning to memory.</p>	<p>Organisation is exemplary and deadlines are met.</p> <p>Demonstrates effective time management skills that reflect the academic calendar and can balance external commitments.</p> <p>Engages in extended reading and evidence of this reading is present in their work.</p>	<p>Automatically reflects upon and utilises feedback.</p> <p>Asks meaningful questions to deepen learning and understanding. Values mistakes as part of learning.</p>	<p>Attends every lesson. Punctuality is exemplary</p> <p>Has a positive attitude towards all aspects of school life.</p>
5	<p>Always maintains concentration and engagement across sequences of lessons, however challenging. Absorbed in their learning at all times.</p> <p>Works equally well collaboratively and independently. Learns effectively with and from others, developing and consolidating their own work and the work of others. Able to initiate and maintain sophisticated and wide-ranging discussion in an accomplished way.</p>	<p>Identifies and applies proven strategies when planning and preparing for formal assessments (<i>e.g. summarising notes, accessing and completing past papers and reading revision guides and textbooks</i>).</p> <p>Can set meaningful medium and long term goals and prioritise time; has an enormous capacity for work.</p>	<p>Organisation is exemplary and deadlines are met.</p> <p>Is consistently intellectually curious; seeks to extend/challenge knowledge through independent wider reading.</p>	<p>Automatically and consistently reflects upon and utilises feedback.</p> <p>Values mistakes as part of learning.</p> <p>Asks meaningful questions to develop and consolidate learning.</p>	<p>Attends every lesson. Punctuality is exemplary</p> <p>Makes a sustained contribution to the life of the school.</p>

This table shows typical expected progression. However, it is merely a guide. A Y13 student may be working at L1 and a Y12 student at L5 ... there are always outliers. Students who are not yet meeting the most basic standard (level 1) will be recorded as BL1 (below level 1)

Level 5 Y13	Level 4 Y13 Y12	Level 3 Y13 Y12	Level 2 Y12	Level 1 Y12
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