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| **PRIMARY DRIVERS** |  | **DESIGN DETAILS** |
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| **We are HSS –** A fierce focus on teaching & learning for all (CT, OR & VN) |  | * Maximising teaching time and minimising distractions enables more focused learning in all classrooms – CT & OR * Further developing adaptive teaching strategies and skills improves T&L for all – CT & OR * Targeted curriculum development enables teachers in all subjects to secure excellent progression in learning – VN |
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| **We are here to learn –** Supporting better engagement, attendance & intervention at KS4(HIG) |  | * Focused interventions (both focused on core subjects and skills development) enable targeted students to make progress – HIG * Carefully planned Y9 & Y10 events and guidance support both students and families to maximise success -HIG |
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| **We are here to succeed –** Engaging key stakeholders with progress data (NEW, LLB, HIG & WMC) |  | * Improved use of SISRA by middle leaders leads to focused interventions that best support student progress – WMC * Engaging more parents with tracking and progress (with a focus on Y7-Y9 leads to increased positivity about HSS reporting and more opportunities for parents to support student success – WMC, LLB & HIG * Working with Houses and middle leaders improves interventions at all levels – NEW, HIG & LLB * Focusing on A2L in lessons improves staff and student engagement with A2L – LLB, NEW, HIG & WMC |
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| **We are here to thrive –** Success beyond the classroom(NEW & VN) |  | * Homework policy and systems support student independent learning AND well-being – VN * A high-quality careers programmes throughout and beyond the formal curriculum enables and motivates all students to make informed decisions about their future careers – NEW & VN * High quality extra and super-curricular programmes promote belonging and high aspirations for all students – NEW & LOC TLR holder |
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| **We are respectful –** Diversity & Inclusion (OR & VN) |  | * Further development of the profile and expertise of the teams that support SEN learners maximises their engagement and achievement – OR * Education around diversity and wellbeing continues to engage the HSS community and is considered through the lens of intersectionality and respect for all – OR & VN |
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| **We are safe and** responsible –Expectations & consistency (BED, VN, CT & SC) |  | * Developing a more consistent approach to behaviour systems, sanctions and escalation routes better supports staff and student - BED * Furthering staff consistency through clear expectations support student conduct and engagement – CT & VN * Improving student attendance by ensuring all staff (and key staff in particular) share responsibility for getting students into school – BED * Working to ensure we are as prepared as possible for emergencies and critical incidents – CT & SC |
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