



Designed for Success for All

High Storrs School Action Plan from September 2020

PRIMARY DRIVERS

DESIGN DETAILS

OUTCOME

Success for all - positive progress 8 and L3VA scores for August 2021 (sig +) and beyond

And for 2021

- *Reduce the gender attainment gap at GCSE
- *Further increase PP & VG outcomes
- *Monitor subject variability at A*-B at A Level
- *Monitor outcomes for KS2L students
- *Minimise the impact of lockdown on Y11 & Y13 /the education of all HSS students

Approach to learning and life leads to personal success and positive behaviour

Our behaviour principles and practice are embedded, consistently applied and upheld

Every day everyone starts the day on time with focus and purpose

Our community is safe & healthy

A culture of personal development & learning for all is firmly established – opportunities for development are provided and accessed

Key 2: High Achievement and Progress for all students.

This is secured through outstanding teaching, celebration of achievement and developing self-confidence and independence.

Further develop our curriculum, assessment and T&L to ensure success for all and to minimise the impact of lockdown for all students

Teaching and learning continues to improve in classrooms and in our home learning offer for all students

Subject level curriculum design is honed to ensure success for all

Summative and formative assessment supports learning & progress

Standards of literacy are raised for all by all

High aspiration is part of the DNA of the school

Key 5: Making a Difference through Excellence. Our consistent sense of purpose and ambition are underpinned by a belief that we can make a difference for students through improvement and the pursuit of excellence in partnership with parents.

Maximise outcomes for all

All staff use data in all its forms to plan for engagement and learning

The underachievement and lower engagement of vulnerable groups is identified and challenged by all

Middle and senior leaders use high impact strategies to get students back on track

Parental engagement and communication is further developed