

Y7 PROGRESS TRACKER 3: INFORMATION FOR PARENTS

Please find enclosed your child's end of Y7 Progress Tracker.

The most important factor in KS3 is that students apply themselves diligently, form good habits, and try their best to master core concepts. Hence the 'Attitude to learning' (A2L) grade is the most fundamental part of information we want to share with you. The descriptors are included with this letter – one is the lowest and five is the highest. Each level details learning behaviour in the classroom and independent learning. Please do look through the A2L grades that your child has been awarded and use the level descriptors to discuss how they might move up and on.

Throughout Y7, your child's teachers have focused on the mastery of key skills and knowledge in each subject area, placing less emphasis on assessment grades, allowing your child the opportunity to develop the best possible foundation across a range of subjects. Teachers constantly check student progress through lessons, classwork, homework and assessments and encourage all students to apply themselves fully to achieve as highly as they can. In this tracker you can see the attainment grade reached for each subject at the end of Y7 based on the new GCSE 9 – 1 grades. The table below may aid your understanding of the new GCSE grades:

Old GCSE Grade	New Number Grade
A*+	9
A* / A+	8
A / A-	7
B+ / B	6
B- / C+	5
C / C-	4
D	3
E / F	2
G	1
Below G	F1-F3

You should not expect to see particularly high grades at this point as there is still plenty of time to make considerable gains. Also, you should not be concerned if there is some variety in the grades achieved across the subjects; this is to be expected given the range of starting points and rates of progress in different subjects. A lower grade in one subject does not necessarily mean that a student has fallen behind or is struggling in that subject. However, if the teacher has indicated 'progress' as an area for improvement on the tracker report, this does suggest that your child may not be on track to realise their potential by the end of KS4 if they continue with the subject. There may be other areas for improvement noted; these may help explain why progress is a concern and

provide a focus for future development. Teachers will already have been supporting your child at school to address these areas, helping them to embed better learning habits. Where the teacher has not flagged progress as a concern, progress is good or better.

Teachers give regular feedback to students, both verbally and in the form of comments on work. Talking to your child about the feedback they've received is the best way for you to get detailed, more regular information about how things are going in each subject and what your child might need specific support with. If, however, you feel you need further detail than either the progress tracker or discussion with your child can provide, please do make contact with individual teachers as needed.

When discussing this progress report with your child, you may find it useful to think about the following questions:

Questions to support your child's learning:

- *In which subjects is your child performing best in terms of attitude to learning?*
- *What does your child need to do to improve attitude to learning overall or in specific subjects?*
- *Are there any areas for improvement that your child should be working to address?*
- *Is PROGRESS a concern for any subjects? If so, why and what can your child do to improve?*

Should you require further information or have any questions about your child's report please contact the school (email: enquiries@highstorrs.sheffield.sch.uk)

- For academic achievement and personal management enquiries, or for issues relating to pastoral support, including behaviour and attendance, please contact:
Mrs L Chenery – Head of Crucible House
Mrs K Dobson – Head of Lyceum House
Mr M Fahidi – Head of Merlin House
Ms S Tiffin – Head of Montgomery House
- For more general issues relating to academic achievement and personal management, please contact:
Mrs C Gott, Assistant Head Y7-9 Progress & Achievement.
- For specific subject enquiries please contact your child's **class teacher** in the first instance.

Yours sincerely

Mrs Claire Tasker
Headteacher