



High Storrs School

Learning 2:

Teaching and Learning

Last reviewed: September 2023

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Next Review: September 2024

High Storrs School Teaching and Learning Principles



Students learn when,

The curriculum is taught in a logical sequence that builds knowledge and skills

Lessons are carefully planned to review and build upon previous learning

Teacher explanation and modelling of new learning (*including new vocabulary*) is clear and skilful

Tasks/activities support learning aims and the practice and development of knowledge and skills

High quality resources, support (*from the teacher and other adults in the classroom*) and the learning environment are appropriate for age and need.

Students succeed when,

Teachers carefully check the understanding of **all** students (*using a variety of different techniques*)

Teaching is responsive. Feedback helps students fill the identified gaps in their knowledge and take the next steps to develop their skills

Teachers have expert subject knowledge. They identify and address *misconceptions*.

Students thrive when,

Teachers know their learning needs and strengths and provide the right scaffold, support and challenge

The pace of learning is right

High expectations for positive learning behaviours and excellent conduct are in place and consistently upheld

The very best of their learning and work is celebrated

We all share our practice and learn from each other

Please note this should also be read in conjunction with MLT T&L Policy [MLT - Teaching and Learning Policy 23-24.pdf](#)

The staff-facing version of this policy has a detailed appendix with suggestions, strategies, resources and hyperlinks

