

## Y12 & Y13 ATTITUDE TO LEARNING – MASTERING GREAT LEARNING HABITS at HIGH STORRS SCHOOL

*A key part of the MLT mission is success for all. We work towards that by building strong learning behaviours and positive habits at each age and stage in our schools*

### We Thrive by:

	A2L	Engagement in Lessons	Organisation, planning & revision	Independent learning (including homework)	Response to Feedback	Resilience & commitment
To Thrive	Mastering Level 5	<p><b>Embracing learning and:</b></p> <p><b>Always</b> maintains concentration and engagement across sequences of lessons, however challenging. Absorbed in their learning at all times.</p> <p>Works equally well <b>collaboratively and independently</b>. Learns effectively with and from others, developing and consolidating their own work and the work of others.</p> <p>Able to initiate and maintain sophisticated and wide-ranging discussion in an accomplished way.</p>	<p><b>Being responsible and:</b></p> <p><b>Identifies and applies</b> proven strategies when planning and preparing for formal assessments (<i>e.g. summarising notes, accessing and completing past papers and reading revision guides and textbooks</i>).</p> <p>Can set meaningful medium and long term goals and prioritise time; has an enormous capacity for work.</p>	<p><b>Being determined and:</b></p> <p>Organisation is <b>exemplary</b> and deadlines are met.</p> <p>Is <b>consistently</b> intellectually curious; seeks to extend/challenge knowledge through independent wider reading.</p>	<p><b>Being inquisitive and:</b></p> <p><b>Automatically</b> and consistently reflects upon and utilises feedback.</p> <p><b>Values</b> mistakes as part of learning.</p> <p>Asks <b>meaningful</b> questions to develop and consolidate learning.</p>	<p><b>Being respectful and:</b></p> <p>Attends <b>every</b> lesson. Punctuality is exemplary</p> <p>Makes a <b>sustained</b> contribution to the life of the school.</p>
To Thrive	Mastering Level 4	<p><b>Embracing learning and:</b></p> <p><b>Regularly</b> maintains concentration and engagement across sequences of lessons, however challenging.</p> <p><b>Absorbed</b> in their learning at all times.</p> <p>Works equally well <b>collaboratively and independently</b>. Shapes the direction of talk, responding with flexibility to develop ideas and challenge assumptions.</p>	<p><b>Being responsible and:</b></p> <p><b>Understands and applies</b> proven strategies when planning and preparing for formal assessments. (<i>E.g. re-writing notes, accessing and completing past papers and reading revision guides and textbooks</i>). Applies a range of strategies to consolidate and reinforce, committing learning to memory.</p>	<p><b>Being determined and:</b></p> <p>Organisation is <b>exemplary</b> and deadlines are met.</p> <p>Demonstrates <b>effective</b> time management skills that reflect the academic calendar and can balance external commitments.</p> <p><b>Engages in extended</b> reading and evidence of this reading is present in their work.</p>	<p><b>Being inquisitive and:</b></p> <p><b>Automatically</b> reflects upon and utilises feedback.</p> <p>Asks <b>meaningful</b> questions to deepen learning and understanding. <b>Values</b> mistakes as part of learning.</p>	<p><b>Being respectful and:</b></p> <p>Attends <b>every</b> lesson. Punctuality is exemplary</p> <p>Has a <b>positive</b> attitude towards <b>all</b> aspects of school life.</p>

To Thrive	Mastering Level 3	<b>Embracing learning and:</b>  <b>Regularly</b> maintains concentration and engagement across sequences of lessons.  <b>Values</b> the contributions of others and builds on them to move the discussion forward.	<b>Being responsible and:</b>  <b>Regularly</b> uses a variety of resources to enhance and refine their work.  Applies effective revision and learning strategies.	<b>Being determined and:</b>  Demonstrates <b>effective</b> time management skills – meets all deadlines.  Enhances learning through recommend reading.	<b>Being inquisitive and:</b>  Demonstrates the skills to review their performance in formal assessments and trial exams and modifies how they plan and prepare in the future.  Values feedback and knows what they need to do to develop as a learner and the actions they need to take to improve.	<b>Being respectful and:</b>  Attends most lessons. Punctuality is exemplary.  Shows <b>grit and determination</b> to achieve success.  They are a <b>consistent</b> role model in classrooms and the school.
To succeed	Mastering Level 2	<b>Embracing learning and:</b>  <b>Maintains</b> concentration and engagement across sequences of lessons.  Challenges, develops and responds to what they hear in discussions in thoughtful and considerate ways.	<b>Being responsible and:</b>  <b>Demonstrates the skills</b> required to plan and consolidate their learning and prepare for formal assessments.	<b>Being determined and:</b>  Works to <b>meet the majority of deadlines</b> and is focussed on the assessment objectives.	<b>Being inquisitive and:</b>  <b>Engages</b> with feedback to deepen understanding of their own next steps in learning.  Seeks further feedback when necessary to deepen understanding  Uses feedback from formal assessments to support revision.	<b>Being respectful and:</b>  Attends <b>most</b> lessons. Punctuality is exemplary.  Shows <b>grit and determination</b> to achieve success.  Is tenacious about their own post 16 learning and encourages others to be equally positive.
To succeed	Mastering Level 1	<b>Embracing learning and:</b>  <b>Maintains</b> concentration and engagement across sequences of lessons.  <b>Listens closely</b> to discussions. Makes contributions that move discussions forward.	<b>Being responsible and:</b>  <b>Plans</b> learning tasks (such as essays, written responses, project work or experiments) with <b>increasing independence</b> .  Can <b>organise</b> work logically and coherently (e.g. they set out work in a logical order, they store and organise learning effectively for revision).	<b>Being determined and:</b>  Works to <b>meet most deadlines</b> and is focussed on the assessment objectives.	<b>Being inquisitive and:</b>  Uses feedback to check what they have learned and monitor their own progress and next steps.  Can prioritise which areas of their work to address to improve.  Beginning to understand their strengths as a learner and to address their weaknesses.	<b>Being respectful and:</b>  Attends <b>most</b> lessons and is mostly on time  Sets goals and <b>works hard</b> to achieve them.  Is <b>inquisitive</b> and shows an enthusiasm for Sixth Form

### Below Mastering Level 1



This diagram shows typical expected progression. However, it is merely a guide. A Y12 student may be working at M5 and a Y13 student at M1 ... there are always outliers.