

Key Stage 3 – Building Great Learning Habits

Level	In the classroom	Independent Learning
5	<ul style="list-style-type: none"> • Always maintains concentration and engagement through-out the lesson – always the first to start the work • Is beginning to be pro-active in response to feedback (e.g. reads and uses feedback even when not formally directed by the teacher to do so). • Is beginning to independently understand the strengths and weaknesses they possess as a learner. • Is prepared to stick at more challenging tasks. Is not crushed by failure – increasingly sees that mistakes helps them to learn. • Always listens attentively and makes thoughtful contributions to group and paired work and discussion. • Demonstrates high levels of self-reliance and independence in the classroom (e.g. uses resources and peers to clarify instructions and double check learning) • Presentation is of a consistently high standard • A consistent role model in classrooms and around the school. • Always on time for every single lesson with all necessary equipment (pens, books, kit etc) 	<ul style="list-style-type: none"> • Demonstrates effective time management skills – meets all deadlines with all homework. • All homework is completed independently and to a high standard • Seeks opportunities to improve their learning and understanding (e.g. through wider reading, attending clubs) • Is developing skills to prepare for tests and assessments (e.g. planning revision and trying different techniques to review and learn key knowledge and skills) • Highly organised – they store exercise books, hand-outs and other resources carefully and have them ready for revision
4	<ul style="list-style-type: none"> • Maintains concentration and engagement through-out the lesson – always amongst the first to start the work • Uses feedback to improve work (e.g. completes DIRT activities in class). • With support uses feedback in all its forms (marking, verbal feedback and tracking) to develop an awareness of how they learn. • Will always ‘have a go’ at activities they find difficult. Is always positive about the learning. • Listens attentively and makes contributions to group and paired work and discussion. • Demonstrates developing skills of self-reliance and independence in the classroom (e.g. uses resources and peers to clarify instructions and double check learning ... 3B4ME • Presentation is of a consistently high standard • Inquisitive and shows an interest in learning. • Always on time for every single lesson with all necessary equipment (pens, books, kit etc) 	<ul style="list-style-type: none"> • Demonstrates effective time management skills – meets all deadlines with all homework. • Most homework is completed independently and to a high standard • Periodically seeks opportunities to improve their learning and understanding (e.g. through wider reading, attending clubs) • Is developing skills to prepare for tests and assessments (e.g. planning revision and trying different techniques to review and learn key knowledge and skills) • Well organised – they store exercise books, hand-outs and other resources carefully and have them ready for revision
3	<ul style="list-style-type: none"> • Sustains concentration and engagement for prolonged periods in the lesson. • Uses feedback to improve work (e.g. completes DIRT activities in class). 	<ul style="list-style-type: none"> • Demonstrates effective time management skills – meets nearly all deadlines with all homework.

	<ul style="list-style-type: none"> • With support uses feedback in all its forms (marking, verbal feedback and tracking) to develop an awareness of how they learn. • In most lessons will 'have a go' at activities they find difficult. Is nearly always positive about the learning • Listens to the teacher and others and makes relevant contributions to group and paired work and discussion. • Is developing skills of self-reliance and independence in the classroom (e.g. uses resources and peers to clarify instructions and double check learning ... 3B4ME) • Presentation is of a good standard • Is inquisitive and shows an interest in learning. • Nearly always on time for every single lesson with all necessary equipment (pens, books, kit etc) 	<ul style="list-style-type: none"> • Most homework is completed independently and to a high standard • Is developing skills to prepare for tests and assessments (e.g. planning revision and trying different techniques to review and learn key knowledge and skills) • Well organised – they store exercise books, hand-outs and other resources carefully and have them ready for revision
2	<ul style="list-style-type: none"> • Increasingly sustains concentration and engagement for prolonged periods in the lesson. Engages in independent learning for periods of time every lesson. • Uses feedback to improve work (e.g. completes DIRT activity .. sometimes with support from teacher/peers) • Can talk about how they learn with prompts or support from the teacher (e.g. Blob trees). • Shows an enthusiasm for learning and values other peoples' contribution to learning. • Can listen well to the teacher and others. Makes contributions in group and pair situations. Can contribute to class discussions. • Can settle to work independently but does sometimes need instructions to be repeated or support to settle. • Presentation is improving (responds well to prompts and reminders) • Nearly always on time for every single lesson with all necessary equipment (pens, books, kit etc) 	<ul style="list-style-type: none"> • Is developing time management skills – increasingly meets deadlines with all homework. • Most homework is completed independently and to a good standard • Increasingly well organised – they store exercise books, hand-outs and other resources carefully and have them ready for revision
1	<ul style="list-style-type: none"> • Periodic engagement with learning through-out the lesson. • Can respond to feedback with guidance. • Responds to motivation from the teacher inconsistently. • May need support with preparation for learning (with equipment, time keeping, getting started etc). • Is developing listening skills and can respond in pair, group, or class discussion when prompted. • Sometimes shows enthusiasm for learning. • Presentation skills are developing but need further work (neat writing, use of ruler etc) • Can be punctual and arrive with necessary equipment (pens, books, kit etc) 	<ul style="list-style-type: none"> • Some homework has been completed on time • Some homework has been completed independently • Understands a need to improve organisation

KS3 This table shows typical expected progression. However, it is merely a guide. A Y8 student may be working at L1 and a Y7 student at L5 ... there are always outliers.

Level 5 Y8	Level 4 Y8	Level 3 Y8 Y7	Level 2 Y7	Level 1 Y7
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Attitude to Learning for school and life

"We are what we repeatedly do. Excellence, therefore, is not an act, but a habit."

Overview & typical expected progression

KS5	KS4	KS3
5		
4		
3	5	
2	4	
1	3	5
BL1	2	4
	1	3
	BL1	2
		1

KS5

This table shows typical expected progression. However, it is merely a guide. A Y13 student may be working at L1 and a Y12 student at L5 ... there are always outliers. Students who are not yet meeting the most basic standard (level 1) will be recorded as BL1 (below level 1)

Level 5 Y13	Level 4 Y13	Level 3 Y13 Y12	Level 2 Y12	Level 1 Y12



KS4

This table shows typical expected progression. However, it is merely a guide. A Y11 student may be working at L1 and a Y9 student at L5 ... there are always outliers. Students who are not yet meeting the most basic standard (level 1) will be recorded as BL1 (below level 1)

Level 5 Y11	Level 4 Y11 Y10	Level 3 Y11 Y10 Y9	Level 2 Y10 Y9	Level 1 Y9



KS3

This table shows typical expected progression. However, it is merely a guide. A Y8 student may be working at L1 and a Y7 student at L5 ... there are always outliers.

Level 5 Y8	Level 4 Y8	Level 3 Y8 Y7	Level 2 Y7	Level 1 Y7



